

University of Pretoria Yearbook 2022

Education 112 (OPV 112)

| Qualification | Undergraduate |
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| Faculty | Faculty of Education |
| Module credits | 12.00 |
| NQF Level | 05 |
| Programmes | BEd (Foundation Phase Teaching) |
| | BEd (Intermediate Phase Teaching) |
| | BEd (Senior Phase and Further Education and Training Teaching) |
| | BA |
| | BA (Languages) |
| | BA extended programme |
| Service modules | Faculty of Humanities |
| Prerequisites | No prerequisites. |
| Contact time | 3 lectures per week |
| Language of tuition | Separate classes for Afrikaans and English |
| Department | Humanities Education |
| Period of presentation | Semester 1 |

Module content

In this module students are guided to develop knowledge, skills and attitudes with regard to the political, professional, historical and cultural complexities of teaching. Selected themes in the history of South African education will be explored to enable students to think critically about their role as engaged professional educators today.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.